S.5 BIOLOGY ASSESSMENT TEST

TIME: 90 MINUTES INSTRUCTIONS: Attempt all questions.

1. (a) How does the structure of the mitochondrion related to its role in energy pro	duction. (04 marks)
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(b) In what ways does chloroplast and mitochondrion resemble a bacterial cell?	
(c) Outline the structural and functional differences between smooth Endoplasm Rough Endoplasmic reticulum. (i) Structural	ic reticulum and (02 marks)
(ii). Functional	
(a) Give any; (i) Two similarities between DNA and RNA molecules.	
(ii) Four differences between DNA and RNA	(04 marks)

B.K Joshua 2021 (b) The diagram shows the sequence of bases on one strand of a short length of DNA ACC **CGA CCC CAG.** This sequence should be read from the left to right. Give the base sequence that will be produced as a result of transcription of the complete length of DNA shown in the diagram. (01 mark) (ii) Give the base of the transfer RNA which will corresponding to the sequence of base shown in the box on the diagram. (01 mark) Identify the enzymes involved in b(i) and (iii) above. (02 marks) (iii) 3. (a) What is meant by alternation of generations (03 marks) (b) Ferns and mosses show alternation of generations. State the dominant state in each case (c) Give the importance of alternation of generations in the life cycle of an organism. (02 marks) (d) Outline the limitations that mosses face in growing in terrestrial habitats. (04marks)4. (a) The evolution of organisms from simple unicellular form into large multicellular forms came up with advantages and some challenges. Identify any two of these challenges of a multicellular organism. (02 marks)Explain how each of the challenges you have listed in a(i) above have been solved in a (ii) large animal. (02 marks)

	h as an earthworm is described as a <u>triplob</u>	
(i) a triploblasti	xplain the meaning of the descriptive terms c coelomate:	(02 ma
(ii) a bilateral bo	ody symmetry	(01 i
(c). What is the imp	oortance of a coelom to the animal. (04mark	
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The diagram below	shows a plant cell, immersed in a sucrose s	solution. The pressure potent
The diagram below (Ψ_p) of the cell and	shows a plant cell, immersed in a sucrose sethe solute potential (Ψ_s) of the cell and the	solution. The pressure potent
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The diagram below (Ψ_p) of the cell and	shows a plant cell, immersed in a sucrose sethe solute potential (Ψ_s) of the cell and the $\psi_p = 350 \text{kPa}$ $\psi_s (\text{cell}) = -800 \text{kPa}$	solution. The pressure potent
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3.K Joshua (ii)	Pressure potential	(01 mark)
(iii)	Solute potential	(01 mark)
(b) Calcul	late the water potential of this cell. (Ψ_{cell})	(02 marks)
(c) Giving	g a reason, state whether water will move into or out of the cell.	(02 marks)
(d) Explai	in why the solute potential of the sucrose solution has a negative value.	(03 marks)
	ate Mendel's Laws of Inheritance	
•••••		••••
(b). In condit	theritance of some traits in the population does not obey Mendelian Laws.	What are these (04 marks)
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B.K Joshua 2021 (c). Give reasons why Mendel preferred garden peas in his experiment. (03 marks) (d) In human beings, brown eyes are usually dominant over blue eyes. Suppose a blue-eyed man marries a brown eyed woman whose father was blue-eyed. What proportion of their children would you predict will have blue eyes? Show your working. (04 marks) 7. (a) Suggest why the fungi were once classified as belonging to the plant kingdom. (02 marks) (b) Explain why in terms of the distinguishing features of fungi this classification was (04 marks) erroneous. (c) With examples, state how fungi are useful in nature. (04 marks)

8. (a) Distinguish between transpiration and guttation?	(02 mark s)
(b) Account for the effect of the following factors on the rate of transpiration (i) Humidity	(1 ½ marks)
(ii) Light Intensity	(1 ½ marks)
(iii) Temperature	(02 marks)
(c). Briefly explain why plants that live at high altitudes exhibit Xeromorphic a	adaptations. (03 marks)

END!!!!

"You will experience a painful sharpening from time to time, but this is required if you are to become a better pencil".